



TIMARU GIRLS' HIGH SCHOOL
YEARS 9 & 10 COURSE BOOKLET 2024

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Compulsory Courses

Core subjects are compulsory.
With their form class everyone does:

- English
- Mathematics
- Physical Education & Health
- Science
- Social Studies

Option Courses

Year 9 students have 5-6 option courses. All option courses are timetabled for three periods a week for a half year semester unless a language is taken, which will be taken for a whole year.

Year 10 students have three option courses. All option courses are timetabled for three periods a week for the whole school year.

If students opt to study a language, we recommend that they also take one option from the 'Arts Rich' list and one from the 'Technology Rich' list in order to keep a balance.

If students opt not to study a language, they must select another from either 'Arts Rich' or 'Technology Rich'.

Choosing option courses

Year 10 builds on the skills already covered in Year 9.

Some Year 11 courses have prerequisites. This means that you take the Year 10 option and complete to a satisfactory standard in order to qualify for Year 11. These subjects are French and Te Reo Māori.

Make sure that you talk to your teachers and caregivers if you are not sure about your choices.

Classes will be timetabled where there is sufficient demand. It is also difficult to meet every combination of courses. However, we make every effort to try and satisfy all combinations. If not enough students choose a particular subject then it will not be possible to offer it.

When filling in and returning course selection forms all students should be very thorough and careful in the choices they indicate to the school.

You will be invited to discuss your course selection with a team of teachers and then discuss your final course selection with your parents/caregivers.

Prerequisite is the level of achievement that is required before a student can enroll in a course

The funding received by schools only provides for the very basic curriculum delivery. We pride ourselves by offering enhanced learning opportunities for all students. To allow this we rely on contributions from parents/caregivers. These contributions are outlined in this course/options handbook and on stationery lists.

Other school fees are:	School Donation	\$190 1 child, \$290 2 siblings, \$365 3 siblings
	PTA Subscription	\$15
	Locker Fee	\$20

Any such contribution paid is a donation and can be claimed annually as a tax credit using the Inland Revenue form IR526.

ENGLISH - 9ENGL

Course:	<p>English Basics: grammar, punctuation, spelling and mechanics.</p> <p>Read: study and respond to different written text such as</p> <ul style="list-style-type: none"> • short text – poetry, short stories, prose, articles, blogs • extended text - novels, autobiographies <p>View/Listen: study and respond to visual/oral text such as</p> <ul style="list-style-type: none"> • feature films, short films, vlogs, podcasts, TV programmes, documentaries <p>Write: different text types ranging from letters, poems, narrative, blogs, reports and speeches</p> <p>Personal Reading Responses: choose texts to read and write a response</p>
Skills covered:	<ul style="list-style-type: none"> • Thinking Critically – looking at ideas beyond the text • Communicating Clearly and Effectively – writing and presenting for an audience and a purpose • Listening Pro-actively • Speaking confidently
Parental contribution:	\$18 Education Perfect
Next step:	Year 10 English
For further information:	See Ms Luyten – mluyten@timarugirls.school.nz

ENGLISH – 10ENGL

Course:	<p>English Basics: grammar, punctuation, spelling and mechanics</p> <p>Read: analyse and respond to different written text such as</p> <ul style="list-style-type: none"> • short text – poetry, short stories, prose, articles, blogs • extended text - novels, autobiographies <p>View/Listen: study and respond to visual/oral text such as</p> <ul style="list-style-type: none"> • feature films, short films, vlogs, podcasts, TV programmes, documentaries <p>Write: different text types ranging from letters, poems, narrative, blogs, essays, reports, opinion pieces, reports, persuasives and speeches</p> <p>Personal Reading Responses: choose texts to read and write a response</p>
Skills covered:	<ul style="list-style-type: none"> • Thinking Critically – looking at ideas beyond the text • Communicating Clearly and Effectively – writing and presenting for an audience and a purpose • Listening Pro-actively • Speaking confidently
Parental contribution:	\$18 Education Perfect
Next step:	NCEA Level 1 English
For further information:	See Ms Luyten – mluyten@timarugirls.school.nz

JUNIOR ESOL – ESOL

Prerequisite:	This course is designed for students with English as their second language who may, but not necessarily have difficulty in their classes.
Course:	<ul style="list-style-type: none"> ESOL classes provide extra assistance to students wanting to improve their English language skills, especially for those wanting to do NCEA in senior school. The ESOL teacher will assist ESOL students with class material where needed or required. There is provision for students to move to higher levels as they progress.
Skills covered:	This course covers the different areas of English language learning – Speaking, Listening, Writing and Reading.
Next Step:	NCEA Level 1 ESOL
For further information:	See Mrs Sahana – ssahana@timarugirls.school.nz

MATHEMATICS – 9MATH

Course:	Topics covered include: <ul style="list-style-type: none"> Number and algebra Geometry and measurement Statistics
Skills covered:	<ul style="list-style-type: none"> Thinking logically Carrying out accurate calculations and sensible estimations Processing and communicating information Solving problems
Parental contribution:	Nil, but some standard equipment (e.g. a calculator) is required.
Next step:	Year 10 Mathematics
For further information:	See Mrs Rooney rooney@timarugirls.school.nz

MATHEMATICS – 10MATH

Course:	Topics covered include: <ul style="list-style-type: none"> Number and algebra Geometry and measurement Statistics
Skills covered:	<ul style="list-style-type: none"> Thinking logically Carrying out accurate calculations and sensible estimations Processing and communicating information Solving problems
Parental contribution:	Nil, but some standard equipment (e.g. a calculator) is required.
Next step:	NCEA Level 1 Mathematics or Mathematics for Life
For further information:	See Mrs Rooney rooney@timarugirls.school.nz

PHYSICAL EDUCATION & HEALTH – 9PHED

Course:	<p>Topics covered include:</p> <ul style="list-style-type: none"> • Hauora/wellbeing • Mental Health • Sexuality • Creative Movement • Summer Sports • Traditional Maori and International Games • Outdoor Education • Social Media and Devices
Skills covered:	<ul style="list-style-type: none"> • Physical skills and coordination • Participation and leadership • Resilience and stress management • Teamwork • Orienteering, Basic Rope Skills, Camping
Cost:	<p>Year 9 Camp – Term 1 approximately \$120</p> <p>TGHS PE polo top \$44.50 ordered via the school</p>
Next step:	Year 10 Physical Education & Health
For further information:	Ms Kerridge gkerridge@timarugirls.school.nz

PHYSICAL EDUCATION & HEALTH - 10PHED

Course:	<p>Topics covered include:</p> <ul style="list-style-type: none"> • Hauora/wellbeing • Alcohol & Drugs • Sexuality • Fitness Craze • Designer Game • Outdoor Education • Social Media and Devices
Skills covered:	<ul style="list-style-type: none"> • Development of Interpersonal Skills • Safety & Responsibility • Physical Skills & Coordination • Teamwork • Positive Communication • Navigation, Climbing Basics, Tramping
Cost :	<p>Year 10 Camp – Term 4 approximately \$220</p> <p>TGHS PE polo top \$44.50 ordered via the school</p>
Next step:	NCEA Level 1 Health Studies, NCEA Level 1 Physical Education
For further information:	Ms Kerridge gkerridge@timarugirls.school.nz

SCIENCE – 9SCIE

Course:	Topics covered include: <ul style="list-style-type: none"> • Introduction to Science/Lab Safety • Forensic Science • Plants, Food Webs and Food Science • Investigations • Earth Science
Skills covered:	<ul style="list-style-type: none"> • Gather and interpret data • Use and critique evidence • Interpret different representations • Engage with Science in the real world
Parental contribution:	\$15 subject contribution
Next step:	Year 10 Science
For further information:	See Miss Williams jwilliams@timarugirls.school.nz

SCIENCE – 10SCIE

Course:	Topics covered include: <ul style="list-style-type: none"> • Acids and Bases, Atomic Structure and Metals • Electricity and Forces • Medical Science, Cells and Inheritance • Earth Science
Skills covered:	<ul style="list-style-type: none"> • Gather and interpret data • Use and critique evidence • Interpret different representations • Engage with Science in the real world
Parental contribution:	\$25 Scipad workbook
Next step:	NCEA Level 1 Science or NCEA Level 1 Science for Life
For further information:	See Miss Williams jwilliams@timarugirls.school.nz

SOCIAL STUDIES – 9SOST

Course:

Te ao tangata | Social Studies encourages students to observe, to wonder and be curious about people, places, and society, and to take an interest and engage in social issues and ideas.

Students will develop understanding of the following “big ideas”:

- Māori history is the foundational and continuous history of Aotearoa New Zealand
- Colonisation and settlement have been central to Aotearoa New Zealand’s histories for the past 200 years
- People’s lived experiences have been shaped by the use and misuse of power
- People hold different perspectives on the world depending on their values, traditions, and experiences.
- People participate in communities by acting on their beliefs and through the roles they hold.
- Interactions change societies and environments.

The contexts for developing understanding of the “big ideas” will include:

- Culture and collective identity
- Sovereignty, organisation, and government
- Place and environment
- Economic activity

Skills covered:

Through te ao tangata | Social Studies, ākonga develop understanding, knowledge, and skills in relation to social, cultural, economic, and political processes. Key skills developed in the course include:

- Asking rich questions to guide worthy investigations
- Thinking conceptually
- Collecting, analysing, and using sources
- Identifying values and perspectives
- Thinking critically about the past
- Communicating arguments and ideas using social science conventions
- Communicating arguments and ideas using social science conventions

Next step:

Year 10 Social Studies

For further information:

See Mr Dawson – hdawson@timarugirls.school.nz
or Ms Robinson – srobinson@timarugirls.school.nz

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- Thinking conceptually
- Collecting, analysing, and using sources
- Identifying values and perspectives
- Thinking critically about the past
- Communicating arguments and ideas using social science conventions
- Communicating arguments and ideas using social science conventions

Next step: NCEA Level 1 Commerce
NCEA Level 1 Geography
NCEA Level 1 History

For further information: See Mr Dawson – hdawson@timarugirls.school.nz
or Ms Robinson – srobinson@timarugirls.school.nz

OPTIONS A

Art - 9ARTP

Course:	<ul style="list-style-type: none"> • Drawing • Painting • Mixed Media • Cultural influence
Skills covered:	<ul style="list-style-type: none"> • Developing practical knowledge in the Visual Arts. • Developing ideas. • Communication and interpretation. • Understanding the Visual Arts in context.
Parental contribution:	\$15 subject contribution.
Cost	\$35 Junior Art Pack (Students are required to purchase specialist equipment contained in a Junior Art Pack from the school. This contains paint, brushes, pencils, eraser, sharpener and a visual diary and bag).
Next step:	Year 10 Visual Art
For further information:	See Mrs White – swhite@timarugirls.school.nz or Ms Trainor – ltrainor@timarugirls.school.nz

Art - 10ARTP

Prerequisite:	Nil
Course:	<ul style="list-style-type: none"> • Drawing • Mixed Media • Printmaking • Painting
Skills covered:	<ul style="list-style-type: none"> • Developing practical knowledge in the Visual Arts. • Developing ideas. • Communication and interpretation. • Understanding the Visual Arts in context.
Parental contribution:	\$15 subject contribution.
Cost	\$35 Junior Art Pack (Students are required to purchase specialist equipment contained in a Junior Art Pack from the school. This contains paint, brushes, pencils, eraser, sharpener and a visual diary and bag). If they have an art pack from Year 9 this can be used and parents are expected to top up the paints, pencils, etc.
Next step:	NCEA Level 1 Visual Art
For further information:	See Mrs White – swhite@timarugirls.school.nz or Ms Trainor – ltrainor@timarugirls.school.nz

Drama – 9DRAM

Course:	Students will develop their skills and confidence through a range of practical activities. There is an emphasis on group work and a willingness to be an active participant in this course. It is suitable for students at both beginner and advanced levels.
Parental contribution:	Nil
Next step:	Drama course at Year 10
For further information:	See Mrs White – swhite@timarugirls.school.nz

Drama – 10DRAM

Prerequisite:	Nil
Course:	This course builds on the student's knowledge and use of Drama techniques, elements and conventions. Although most of the practical tasks are group based, there is scope for individual performance also. Students need a positive attitude and a willingness to create and present pieces of theatre in a range of contexts.
Parental contribution:	Nil
Next step:	NCEA Level 1 Drama
For further information:	See Mrs White – swhite@timarugirls.school.nz

Music – 9MUSC

Course:	<p>Students are encouraged to learn guitar, ukulele and keyboard skills. Classroom singing is also part of this course. There are opportunities to learn music theory to assist with practical tasks.</p> <p>Units of work include:</p> <ul style="list-style-type: none"> • Jazz and Blues • New Zealand Music • Musical Instruments • World Music • Playing Favourites <p>Composition skills are part of the course along with opportunities for developing ideas in group work.</p> <p>The course is designed to suit beginners to advanced students. The emphasis is on learning and upskilling as well as enjoying a range of musical activities.</p>
Parental contribution:	Nil
Next Step:	Year 10 Music
For further information:	See Mrs White – swhite@timarugirls.school.nz

Music – 10MUSC**Prerequisite:**

Nil

Course:

This course is suitable for students with a strong interest in Music. Each individual is encouraged to improve their skills and knowledge through a range of topics. Students are encouraged to learn an instrument through our itinerant scheme as well as being involved in extra-curricular groups and activities. Theory work is assigned at various levels to encourage a wider learning and understanding of music. Many of the activities are group based.

Parental contribution:

Nil

Next Step:

NCEA Level 1 Music

For further information:See Mrs White – swhite@timarugirls.school.nz

OPTIONS B

French – 9FREN

Course:	<p>Topics could include: Learning about the French culture, food and make some crepes! Daily life in France, my classroom, animals, my country, creating your own interactive comic book</p> <p>Year 9 French students learn to:</p> <ul style="list-style-type: none"> • Meet and greet people in French • Count • Say how old they are • Say what there is in their schoolbag • Say what they like and dislike • Say what colours things are • Talk about animals • Talk about their family • Say where they live • Talk about nationalities and countries
Skills covered:	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Parental contribution	\$20 Digital programme subscription
Next step:	Year 10 French
For further information:	<p>Mrs Moore - pmoore@timarugirls.school.nz</p> <p>Ms Luyten - mluyten@timarugirls.school.nz</p>

French – 10FREN

Prerequisite:	Year 9 French or a discussion with the LAH/TIC
Course:	<p>Topics could include: daily life in France, Food in France and make some crepes, talking about television programmes and the internet, talking about what they did yesterday, visiting Paris, describing where they live, world geography and French-speaking countries.</p> <p>Year 10 French students learn to:</p> <ul style="list-style-type: none"> • Talk about themselves, their family, and their friends • Talk about what they did yesterday • Talk about Paris • Understand information about a tourist attraction • Talk about their home and their town • Talk about leisure activities • Discuss what food to buy and eat • Talk about talent and ambition • Encourage or persuade someone
Skills covered:	<ul style="list-style-type: none"> • Listening • Speaking • Speaking • Writing
Parental contribution	\$20 Digital programme subscription
Next step:	<p>NCEA Level 1 French</p> <p>Proposed trip to Tahiti</p> <p>Students Exchange Programme</p>
For further information:	<p>Mrs Moore – pmoore@timarugirls.school.nz</p> <p>Ms Luyten - mluyten@timarugirls.school.nz</p>

Te Reo Māori – 9MAOR

Course:	Year 9 Te Reo Māori students learn to: <ul style="list-style-type: none"> • Greet, farewell and acknowledge people and respond. • Introduce themselves and others and respond to introductions. • Communicate using day of the week, months and dates, time, weather and seasons. • Communicate about personal information, name, parents, grandparents, iwi, hapū, mountain and river, and hometown and place of origin. • Communicate about possessions, likes and dislikes giving reasons where appropriate physical characteristics, personality and feelings.
Skills covered:	<ul style="list-style-type: none"> • Whakarongo - Listening • Pānui - Reading • Tuhituhi – Writing • Kōrero - Speaking
Parental contribution	\$15 Workbook – Māori to go Book
Cost	\$20 Māori speech competition (optional to participate)
Next step:	Year 10 Te Reo Māori
For further information:	Ms Greenaway – hgreenaway@timarugirls.school.nz Ms Luyten – mluyten@timarugirls.school.nz

Te Reo Māori – 10MAOR

Prerequisite:	Year 9 Te Reo Māori or in consultation with LAH/TIC
Course:	Year 10 Te Reo Māori students learn to: <ul style="list-style-type: none"> • Communicate, including comparing and contrasting, about habits, routines and customs. • Communicate about events and where they take place, give and follow directions. • Communicate, including comparing and contrasting, about how people travel. • Communicate about immediate past activities. Topics may include: myself and my whānau, marae, my school and classes, local iwi, celebrations.
Skills covered:	<ul style="list-style-type: none"> • Whakarongo - Listening • Pānui - Reading • Tuhituhi – Writing • Kōrero - Speaking
Parental contribution	\$15 Workbook – Māori to go Book 2
Cost	\$20 Māori speech competition (optional to participate)
Next step:	NCEA Level 1 Te Reo Māori
For further information:	Ms Greenaway – hgreenaway@timarugirls.school.nz Ms Luyten– mluyten@timarugirls.school.nz

OPTIONS C

Design & Visual Communication – 9DEST

Course:	Students will learn skills in Design and Visual Communication such as freehand sketching, instrumental drawing and rendering. They will apply these skills to the design process to enable them to develop a packaging design. This course will prepare students for studying Design and Visual Communication in further years.
Skills covered	<ul style="list-style-type: none"> • Visual communication • Graphics practice/design thinking • Design Heritage • Presentation skills
Parental contribution:	\$5 subject contribution
Next step:	Year 10 Design & Visual Communication
For further information:	See Mrs Lissington – tlissington@timarugirls.school.nz

Design & Visual Communication – 10DEST

Prerequisite:	Year 9 Design Technology (or with LAH approval)
Course:	<ul style="list-style-type: none"> • Basic drawing skills – sketching and drawing skills • Perfume bottle design development and model making • Architecture and interior design unit and model making
Skills covered	<ul style="list-style-type: none"> • Visual communication • Graphics practice/design thinking • Design Heritage • Presentation skills • Computer aided design
Parental contribution:	\$20 subject contribution
Cost	\$60 graph pack
Next step:	NCEA Level 1 Design & Visual Communication
For further information:	See Mrs Lissington – tlissington@timarugirls.school.nz

Digital Technologies – 9DIGI

Course:

Students will cover the Digital Technologies curriculum content including Computational Thinking and Designing and Developing Digital Outcomes. They will develop skills required to participate fully in a digital society.

Topics covered may include:

- Stop Motion Animation
- Robotics and Coding
- Graphic and Web Design

Parental contribution:

Nil

Next step:

Year 10 Digital Technologies

For further information:

See Mrs Lissington – tlissington@timarugirls.school.nz

Digital Technologies – 10DIGI

Prerequisite:

None

Course:

The Year 10 course has been designed to give students the opportunity to learn skills that are needed to participate fully in a digital society. The course incorporates the newly revised Digital Technologies curriculum and covers its two strands. Designing and Developing Digital Outcomes (DDDO) and Computational Thinking (CT). Students participate in a range of activities, including both individual work with assessment opportunities and collaborative group work.

Topics covered may include:

- Computational thinking concepts such as binary data, file management, HCI, hardware, software and OS
- Graphic design using Adobe Creative Suite (Photoshop, InDesign, Illustrator)
- Web and App Design
- Software programming using HTML and CSS, JavaScript and Python
- Robotics

Parental contribution:

Nil

Next step:

NCEA Level 1 Digital Technologies

For further information:

See Mrs Lissington – tlissington@timarugirls.school.nz

Financial Literacy – 9FINL

Course:	Financial Literacy aims to develop a 'can do attitude' and the ability to 'make things happen'. This course involves basic concepts of accounting and economics.
Skills covered:	<ul style="list-style-type: none"> • Budgeting • Financial Planning • Foreign Currency • Income and Taxation • Managing Risk
Parental contribution:	Nil
Next step:	Year 10 Financial Literacy
For further information:	Ms Bailey ebailey@timarugirls.school.nz

Financial Literacy – 10FINL

Prerequisite:	Nil
Course:	In Year 10 Financial Literacy ākonga will develop their financial capabilities to support ākonga to participate in economic life. Ākonga will gain the knowledge, skills, and competencies to make good money management decisions across a range of financial contexts. Financial Literacy is essential to improve the financial well-being of individuals and society.
Skills covered:	<p>In becoming financially literate and capable, students will develop:</p> <ul style="list-style-type: none"> • knowledge and understanding of financial information and processes • personal financial management competencies • recognition and development of their personal values, which make it possible for them to achieve their personal goals • an awareness of others' values and priorities, which will enable them to participate meaningfully in the community.
Parental contribution:	\$20 workbook and Moneytime subscription
Next step:	Level 1 Commerce
For further information:	Mrs MacLeod – amacleod@timarugirls.school.nz

Food Studies – 9HOME

Course:

The course is a semester course which aims to develop confidence and independence in the foods area. Equal emphasis is placed on theory and practical work.

Units of work may include:

- Learning the Basics and Food Safety: Completing simple practical activities in a safe, hygienic manner.
- Learning about the importance of vegetables.
- Cultural Foods: Food preparation presentation and eating habits of another culture.

Parental contribution:

\$60

Next step:

Year 10 Food Studies

For further information:

See Mrs Nimmo fnimmo@timarugirls.school.nz

Food Studies – 10HOME

Prerequisite:

Nil

Course:

The course aims to develop confidence and independence in the foods area. Equal emphasis is placed on theory and practical work. Units of work may include:

- Back to Basics – completing practical activities in a safe, hygienic manner.
- Taking Action with Meals – developing interpersonal and advocacy skills in promoting positive eating patterns.
- Sharing Kai with my Family and Friends – completion of a shared meal based on interpersonal and societal influences on food choices.
- Creative Sushi – using the new digital curriculum to focus on food preparation, presentation and eating habits of another culture.
- Creative Cupcake Challenge.

Parental contribution:

\$120

Next step:

NCEA Level 1 Home Economics

For further information:

See Mrs Nimmo fnimmo@timarugirls.school.nz

Materials Technology – 9MTEC

Course:

In this course students will investigate, use, and process materials into a product to meet a specific need or opportunity. They will also gain an understanding of technological practice, and develop their design skills. This course is made up of a series of activities to help familiarize students with the equipment in the Materials Technology room.

- Unit 1 – It's in the Bag: During this unit students will make a drawstring bag to store their materials equipment in. they will learn basic hand-sewing techniques, and how to use a sewing machine.
- Unit 2 – What a Hoot: During this unit students will make an owl soft toy. In doing so they will experiment with different forms of applied design and sewing techniques.

Cost:

\$20 for take home materials

Next step:

NCEA Level 1 Materials Technology

For further information:

See Mrs Lissington – tlissington@timarugirls.school.nz

Materials Technology – 10MTEC

Prerequisite:

Year 9 Materials Technology (9MTEC) or with LAH approval

Course:

Boxer shorts – pattern drafting and construction, including a stencil design.

Messenger bag – incorporating a unique applique design.

Patchwork cushion – construct a personalized cushion using applied design methods.

Skills covered:

Introduction to pattern drafting.

Technological/design practice.

Practical skills using specialist classroom equipment.

Cost:

\$50 for take home materials

Next step:

NCEA Level 1 Materials Technology

For further information:

See Mrs Lissington – tlissington@timarugirls.school.nz

Subjects Available in 2024*

YEAR 9 English, ESOL, Mathematics, Science, Social Studies and Physical Education/Health are Compulsory Subjects Students Study <u>6</u> Single Semester Options Or <u>4</u> Single Semester Options <u>And</u> A Language.		
2 Subjects from Option A Drama Music Visual Art	Either a Option B (Full Year) French Te Reo Maori OR 2 subjects from A or C which you have not already chosen.	2 Subjects from Option C Design Technology Digital Technologies Financial Literacy Food Studies Materials Technology
YEAR 10 English, ESOL, Mathematics, Science, Social Studies and Physical Education/Health are Compulsory Subjects Students Study 3 Full Year Options.		
2 Subjects from Option A Drama Music Visual Art	Either Option B (If Studied In Year 9): French Te Reo Maori OR a subject from B or C which you have not already chosen.	2 Subjects from Option C Design Technology Digital Technologies Financial Literacy Food Studies Materials Technology
YEAR 11 Students must study English, Mathematics, Science, & 3 other subjects	YEAR 12 Students must study a course in an English subject and at least 4 other subjects.	YEAR 13 Students study 5 subjects and have 5 periods of study.
<u>NCEA Level 1</u> Agricultural Science Commerce Design & Visual Communications Drama English ESOL French Geography Health Studies * Health Studies (Food and Nutrition) * History Materials Technology Mathematics or Mathematics for Life Music Physical Education Science <u>or</u> Science for Life Te Reo Māori Visual Art * Can only do 1 of these 2	<u>NCEA Level 2</u> Accounting Agricultural Science Ara Dual Enrolment Biology Chemistry Design & Visual Communication Digital Technologies Drama Economics English <u>or</u> English Media ESOL French Gateway Geography Health History Home Economics Life Science (not in conjunction with another Science) Materials Technology Mathematics <u>or</u> Mathematical Studies Music Performance/Composition Outdoor Education Pathways Physical Education Physics Te Reo Māori Tourism Visual Art – Painting	<u>NCEA Level 3</u> Accounting Agricultural Science Ara Dual Enrolment Biology Chemistry Design & Visual Communications Digital Technologies Drama Economics English <u>or</u> English Media ESOL French Gateway Geography Health History Home Economics Life Science (not in conjunction with another Science) Materials Technology Mathematics with Calculus Mathematics with Statistics Music Outdoor Education Pathways Physical Education Physics Te Reo Māori Tourism Visual Art – Painting
While we make every effort to satisfy the combination of subjects requested by each student, we cannot give an assurance that it can be met in all cases. A class attracting only a few students may not be able to run, or classes may have to run across year levels where the numbers cannot sustain separate classes.		
(Note all choices are subject to enrolment numbers and as the timetable permits) (*From Health, Outdoor Education and Physical Education only 2 of the 3 can be opted for)		

COURSE ENQUIRIES... Who to see

Arts	Drama/Music – Mrs White Visual Art - Ms Trainor	Sciences	Miss Williams
English	Ms Luyten	Social Sciences	Ms Robinson
ESOL	Mrs Sahana		Commerce – Mrs MacLeod
Health & PE	Ms Kerridge		Financial Literacy – Mrs MacLeod
	Home Economics – Mrs Nimmo		Geography – Ms Robinson
	Outdoor Education – Ms Kerridge		History – Mr Dawson
Languages	Ms Luyten	Technology	Tourism – Mr Dawson
	French – Mrs Moore		Mrs Lissington
	Te Reo Māori – Ms Greenaway	Career Education	Mrs Shaw
Mathematics	Mrs Rooney		